

February 2026 Town Hall Meeting for Faculty & Staff

02/24/2026





AGENDA

Chantae Recasner

Chris Sullivan

Diane Coleman

Jenni Branstad

Labor Partners

Kudos

Opening and Context

Updates from the VPI

Updates from the VPSS

Institutional Effectiveness
Updates

WFSE, ATF, ATF Pro Staff



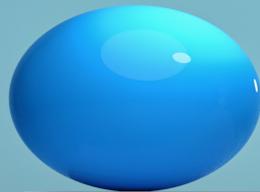
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President's Office



College Financial Health (Solvency) = Balanced Budget + Fund Balance Health

COLLEGE OPERATIONS



REVENUE



EXPENDITURES



RESERVE BALANCE



What We Know about ...BUDGET

BUDGET SURPLUS OR DEFICIT =

REVENUE - DISTRICT TRANSFER- EXPENDITURES

- **Budget Revenue = Tuition** (enrollment + international enrollment + running start + FA indirect) **PLUS State Allocation**
- **District Transfer** = International Program Overhead + DIST Operations
- **Expenditures (Expenses)** = Salary & Wages + Benefits + Grants & Scholarships + Goods & Services + Capital Expenditures + Contracted Services + Utilities + Travel + Other Expenses + Debt Service Principal & Interest

BUDGET STATUS REPORT TRACKING

	FY 26 BOT Approved	SEPTEMBER	OCTOBER	NOVEMBER	DECEMBER
Total Revenue	\$ 68,014,829	\$ 67,901,547	\$ 67,901,547	\$ 65,936,196	\$ 65,936,196
Total Spend Authority	\$ 68,014,829	\$ 57,171,926	\$ 57,171,926	\$ 55,122,937	\$ 55,122,937
Total Operating Expense	\$ 68,014,829	\$ 57,171,926	\$ 57,171,926	\$ 58,129,382	\$ 61,279,506
NET SURPLUS (DEFICIT)	\$ -	\$ -	\$ -	\$ (3,006,445)	\$ (6,156,569)

• Oct – Nov **\$(957,456)**
Salary & benefits overspending starts

Over-projection of tuition revenue (Dist Budget and Finance Office) **\$1,965,351**

** We (SCC Leadership) are responsible for expenditure reduction to ensure a balanced budget.



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Instruction



Instruction News and Information

- **February Stewards Council Meeting and Outcome**
- **Accessibility Updates**
- **Interim Dean Search – Library, Learning Support & Employee Development**



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Student Services

Good things are happening!



SHOUT OUTS

The TRIO STEM program has received its Annual Performance Report (APR).

In the APR, TRIO STEM met and, in several areas, exceeded their established objectives.

In the words of Dr. Kimberly McRae, Dean of Student Success, *"This is a strong testament to the intentional, student-centered work happening across the program and the collective effort of our team."*



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Institutional Effectiveness



Annual Mission Fulfillment Scorecard

Mission Fulfillment Metric Progress Rating			2022	2023	2024	2025
Successful progress towards mission fulfillment	Target achieved	College-wide value at or above 100% of target AND	3	4	5	5
	Target within Range	80% of target AND All values disaggregated by race/ethnicity are above 80% of	4	5	2	4
	Total meeting mission		7	9	7	9
Unsuccessful progress towards mission fulfillment	Target out of range	College-wide value is below 80% of target OR Any value disaggregated by race/ethnicity is below 80% of target (for data that can be disaggregated)	6	4	6	4

Institutional Effectiveness



Student Success Metrics

	Indicator Target	2025	Progress Rating - 2025	Criteria Met - 2025
Student Satisfaction	3.2	4.2	Target Achieved	College-wide value is at or above 100% of target All disaggregated data is above 80% of target
Fall - Winter Retention	89%	79%	Target within Range	College-wide value is above 80% of target All disaggregated data is above 80% of target
Completion Rate (4-Year)	34%	32%	Target Out of Range	College-wide value is above 80% of target Disaggregated data for multiracial students is less than 80% of target
Job-Placement Rate	85%	90%	Target Achieved	College-wide value is at or above 100% of target All disaggregated data is above 80% of target
College Level Math in YR 1	31%	33%	Target Out of Range	College-wide value is at or above 100% of target Disaggregated data for pacific-island students is less than 80% of target
College Level English in YR 1	65%	53%	Target Out of Range	College-wide value is at or above 80% of target Disaggregated data is below 80% of target for most groups.
Students self-reporting meeting College Wide Learning Outcomes	66%	78%	Target Achieved	College-wide value is above 100% of target All disaggregated data is above 80% of target
Students demonstrating success on College Wide Learning Outcomes	85%	91%	Target Achieved	College-wide value is above 100% of target



Student Success 5. College Level Math in Year 1	
Mission Fulfillment Target	31%
(above 80% of target)	25%
Target out of range (below 80% of target)	< 25%

	Seattle Central			
Mission Fulfillment Target	31%			
	2022 (2021 starting cohort)	2023 (2022 starting cohort)	2024 (2023 starting cohort)	2025 (2024 starting cohort)
Overall	26%	27%	31%	33%
Race/Ethnicity				
American Indian or Alaska Native				7%
Asian	40%	41%	45%	55%
Black or African American	19%	18%	30%	29%
Hispanic or Latino	20%	25%	24%	24%
Native Hawaiian or Other Pacific Islander	19%		21%	18%
White	24%	23%	25%	30%
2+ Races	25%	27%	29%	28%
Not Reported	26%	30%	38%	35%



Highlights

- All student success metrics have increased over the last year. We are seeing consistent improvement among disaggregated groups. We recognize the work across the campus that has contributed to these improvements, including the first-year experiences work led by Guided Pathways. Highlighted improvements over the past year include:
 - First-fall to first-winter retention increased from 75% to 79%
 - The Completion Rate within 4-years increased from 28% to 32%
 - This year, for the first time, we are meeting the college-wide target for English in Year 1 with 53% of students meeting this milestone. This steady improvement reflects the ongoing work of English faculty and staff who supported the English Directed Self-Placement (DSP) process, along with other student-support efforts across the college.
 - Completion of College Level Math in Year 1 continues to improve. Over the past four years, the percentage of students completing college level math in their first year has increased by 7-points, from 26% to 33%. The work of the Math department and others in the Math Directed Self-Placement (DSP) and co-requisite model is tangibly improving student success and outcomes.
- Student success for younger students continues to be a highlight. Students under 19, supported by Running Start and the Seattle Promise programs, are consistently achieving the target level across most metrics.
- The conversion rate increased from 30% to 35% reflecting considerable work by the outreach and registration teams.

Recommendations

Factors that are positively related to retention and completion include:

- Having a “decided” academic plan (versus an “undecided” academic plan) at the end of a student’s first quarter
- Taking at least one course face-to-face or hybrid in the first quarter (versus all classes remote)
- Being enrolled full-time
- Attending advising and tutoring appointments in their first quarter
- Joining a cohort or identity-based program (e.g. Promise, TRIO, or Project Baldwin)

Therefore, the Accreditation Steering Committee recommends the following to continue to improve student success and mission fulfillment:

- Use data-informed scheduling practices to offer balanced modalities based on student performance and preferences, especially for courses commonly taken in students’ first year including Math and English
 - Investigate ways to ensure students who are registering for the first time have access to all modalities for common courses
- Continue to support Guided Pathways efforts in First Year Experiences



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AFT

❤️ **Kudos & Highlights** ❤️



Thank you to the Accreditation Steering Committee Members!
The Year 6 Policies, Regulations, and Finances Review will be
submitted to the Northwest Commission on Colleges and
Universities by March 1st!

Emily Castillo – member of IE team

Luis Jiang – member of IE team

Aimee LePage

Alyssa Jocson-Porter

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Dr. Jaime Cardenas

Dr. Kimberly McRae

Dr. Krystle Balhan

Lauren Cline

Lynn Kanne

Margaret Jadczyk

Dr. Marie Villarba

Marina Halverson

Naomi Salinas Burton

Dr. Niraj Wagh

Dr. Pat Russell

Sean Coveney





Thank You

- Q & A
- This is being recorded and will be available on News Center as soon as it is processed.