

>>> Okay, it is 11:01. We are going to go ahead and get started. To the 212 participants here today, we want to welcome you and thank you for joining us. One last time, I will remind that you this town hall meeting will be captioned and interpreted in ASL. To turn on your captions, click the CC closed caption button on the bottom of your screen. Top screen for -- top of the screen for some device. We will also use a moderated Q&A forum to answer questions. To get to that form, click the Q&A icon on your screen.

With that said, I want to thank our interpreters, and our captioner, for being here today, and our panelists. At this point I will share our PowerPoint and give it over to Dr. Sheila.

>> Hello, and I want to add my welcome to those of you who are joining us today.

Just a reminder that this is being recorded and will be put up on our website for others who can't join us at this specific time to view later. I also want to extend my thank you again to the faculty and staff and students as we are going through this very unprecedented time on our campus. And in responding to things almost hourly as they come up.

Next slide.

So what I want to do today is update you on some of the time lines and closure and remote operations. Talk a little bit about what to expect and after the governor's stay home stay healthy order is lifted, and in the period between before we are allowed to fully reopen, which right now is April 27.

I want to encourage you all to complete the survey and I will talk a little bit about that. Share some of the cleaning and safety concerns we are hearing. Then talk a little bit about the federal funding and policies that just came out in the stimulus package that we think are going to benefit our students. Then and share with you things that we just don't have answers to right now but we continue to get questions about. And then we will have time at the end for questions and answers. So let's get to it. Next slide, please.

And I will preface this by saying we continue to hear from the governor and he may extend some of the time lines. So that is a caveat that what we know right now is these dates are the dates. But if the governor makes some changes and of course all of this will have to shift. And so for right now, all K-12 and higher education institutions are only allowed to do remote instruction and are to be closed until April 24. There were some exceptions

for higher education to do on-line remote instruction and do some administrative functions.

The governor has a shelter in place order called stay home stay healthy. That is right now scheduled to end on April 6. That would give us more flexibility in what can be open after April 6. Of course, all of this overlaps with our quarter which begins April 6. So next week, April 6 we are expecting faculty that is noninstructional time, our faculty will work with our e-learning team and others to get their courses on-line and ready for remote instruction. And then that remote instruction will begin the following week. So that is when students will be expected to be enrolled in their classes.

Next slide.

So given these overlapping dates, what can we expect at Seattle Central between April 6 and April 27? But the majority of us are going to continue to work from home. So the campus will still be closed to the public. And we are not opening the doors to the public. So faculty and staff can come in and get limited access to things they need to get their work on-line or work remotely. And we will have some limited core functions open in the building, like security facilities, some I.T. services, and then we will have some very limited student service be available. Especially computer access for those who don't have access to technology. Some financial aid, enrollment services and cashiering.

But again, very limited core function. We know that there are some faculty working on how best to deliver their courses which require the face-to-face instruction and we have a list of those on our web page, on March 31, we put those courses up there, that will have limited face-to-face interaction.

But we fully expect that all courses except for those that began on-line will continue on-line for the entire quarter. So we are not expecting that after April 27 that we would go back to full face-to-face instruction. And because of the uncertainty about dates, we have made the decision that those courses that start on-line will stay on-line. Faculty next week will iron out details and will be in touch with students in their classrooms about what to expect in those courses. Because faculty, every individual faculty is working on their course, and will be able to answer questions about, you know, the timing. So someone asked if my courses offer 10:00 on Tuesday, if it is scheduled to be 10:00 on Tuesday, is it still 10:00 on Tuesday with the on-line option. Faculty will be working on answering those questions next week. So students, make sure that you are

monitoring messages from faculty and communication from your faculty so that you know what to expect. Next slide. I mentioned that there will be limited student services available. But those, we're trying to do those by appointment only. And we are highly encouraging students to do those things on-line. And we have put up on our web page contact information for all of our student services offices and contact person and for those offices. We also have a chat function so if you have questions about how to access on-line services or get appointments you can use that function as well.

But the coronavirus page, our website, is full of a lot of information for students and for others in terms of what you can expect to be open and how to get help for registration, financial aid and other services.

And cashiering will be open with limited service, as I say. And we will have line protocols for social distancing for the cashiering. We know that there are some people who, for whatever reason, pay in cash and we have provided additional instruction for how to pay on-line. We really want folks, if you can at all, pay on-line so you don't have to come into campus. So those directions are on our web page along with a tutorial so please use that if that applies to you. Our libraries are closed, but it will open its computer stations for students who don't have internet access through any other means. So with very limited hours. So from 10:00 in the morning until 2:00 in the afternoon, students will be able to access the library and computer stations. If you have library items that are outstanding or are due now, don't worry about them. We won't assess fines. When the library reopens, you can return those materials. There are a number of things that changed in terms of our academic calendar. So we encourage students to go to use mycentral login. That's where the academic calendar is. Can you see the relevant dates, to drop, adds, when you can withdraw, last date for getting refunds are. So that calendar is there for you. And can you get access to it by logging into your mycentral account. Next slide.

As mentioned earlier, we know that there are many folks who do not have technology or internet access at their homes. So we have been working with our staff and faculty to get things in their hands. We will do a survey and that will go out shortly to you all to get a better sense of who needs assistance with technology. We will have some very limited supplies of Chromebooks, webcams, hot spots and other thing available. But limited supplies. As you can imagine, every college and university in the country is trying to get access to the same

things. So the supply is very limited and although we have ordered some, we do not have them yet. We have ordered, but do not have them yet. So you will see that survey shortly. So please respond to that. And then we will work out a process, once we get that, the survey results, on how to distribute the technology to those who need it most. And a reminder that we do have, as I mentioned, limited access to our library computers for those students who do not have internet access through any other means.

Next slide. So as we are opening up, and both with core functions and then even after April 27, we know that there continues to be concerns about safety. I should say that our buildings are clean and safe now. We are following all of the environmental health and safety and public health guidelines for cleaning our buildings. As we begin to open up access to campus, we plan to keep track of where folks are in the buildings and then follow behind them and clean frequently. So facilities and security are working out protocol as folks are coming into the building and to let us know where you are. We're limiting access. It is not going to be full access. And so that we can come behind people and clean as they are coming through the building. We are also, as students are coming into the building, we are setting up handwashing stations so that every who comes into campus will be expected to wash your hands and practice social distancing. So even as we are setting up cashiering for example, protocols, we will make sure that people are at least six feet apart as they are waiting for services on the campus. And we know that this disease is still out in our community. So we want to be as careful as possible in protecting our staff. And I do want to remind staff that if you have concerns about being in a vulnerable category, that you should communicate that through HR or to your supervisor so that we are not expecting to you come in if you feel like your health is at risk or you are in a vulnerable category.

Next slide. So there was some good news that came out earlier this week. And with the federal stimulus package. And that package provided additional funding to support student emergency needs and additional financial aid. So I should also mention that our college foundation is raising money to provide emergency funding to students as well. And they just this morning announced that they have raised over \$100,000 as part of their campaign to help students, and they are continuing to raise funding and have a \$500,000 goal.

But the federal money is really going to help us significantly.

There is also institutional funding to support us to help support the college with COVID-related costs. That's the money we will use to purchase Chromebooks and technology as it is available. There is policy changes made and many of them and they are too complicated for me to even explain, but the most relevant ones are that pell grants, that if a student has gotten a pell grant and they have to withdraw or can't complete the term, for whatever COVID-related emergency, it will not be counted towards their annual limit. So that is really helpful to students.

There is also a lot more flexibility in how federal work study and other federal financial aid could be used to support students during a crisis. So things we couldn't do before we will now be allowed to do with federal work study money for example. And we know that that will help students who are recipients of federal work study. Next slide?

And so as I said, with the dates, and with the virus, there are a lot of things that we just don't know. And the information continues to change, and it seems hourly, but I'm sure it is just daily, but these days are long and it does seem like information changes frequently. So the number one question that I am getting now is will summer quarter also be remote? Or can we go back it face-to-face instruction? I think that depends on where we are in the coronavirus crisis. If we continue to see new cases and the governor extends the time for which we are expected to not deliver any face-to-face instruction, then we would make decisions -- hold on a moment.

Will sorry about that. My husband is talking in the background. That's one of the advantages, or disadvantages of working at home, people talk when you're talking. So I was saying, the number one question is whether summer quarter will be remote or face it face and that depends on how the virus is doing in our community and what the governor is doing.

The other question that we can continue to get is commencement is scheduled for June and we canceled that. We are waiting it see what happens with the governor's order. And especially what he does next week with the stay home stay healthy. We will make a decision, how to modify or cancel commencement within the next ten days. So stay tuned for that.

And then I guess the big question that we all have is, you know, we are expected to start instruction April 13. What happens if the stay home stay healthy order is extended beyond April 6. Or the April 27 time line is extended through June or into the middle of May as we are hearing it may be. We just don't know. We are starting to do contingency planning now for instruction.

But because most of our classes will be on-line and we are planning for most of that remote instruction, we don't expect too many disruptions except for those courses where face-to-face is required for crediting purposes and or for, you know, clinical hours for example.

So we are working with the deans and faculty to come up with a contingency plan, if we have to extend the stay home stay healthy order or the April 27 time line.

For many of our employees, things will, if those dates are extended, we will just continue as we are doing now. That is working from home and trying to deliver services remotely to our students as to the best of our ability.

So next slide. So thank you all for tuning in. We are trying to provide you as much information as we have and just a reminder that this session is being recorded and that we will now, the panelists, I'm joined by the three Vice Presidents, and the director of human resources, and we will answer questions as they have come in.

>> So, some questions I'm seeing is, will student service be made available, such as disability services?

>> Yes. So those service are all being offered remotely. And on our website, there is a list for contacts for each one of the programs. Dr. Harden, is there anything else would you like to say about student services that are available?

>> Thanks, President Lange. So no, we will continue with remote staff are there, helping students as we go, and as they have for the past couple of weeks. And other than limited appointments for financial aid, admissions, registration, all other student services will continue to offer services remotely.

>> And so one of the questions is what website can face-to-face classes be found at? On our home page, if you click on our coronavirus section of our website, there is a March 31 update and the list of classes is found there.

And how will students buy their books for the quarter?

>> Dr. Harden, would you -- or I think that may be Lincoln who has the answer to the bookstore question.

That information was mailed out.

But Lincoln?

>> Yeah, the bookstore is, if you have a home address, they are fulfilling orders starting this week and shipping them to your home address. If you need to pick it up at the bookstore, starting the morning of the 13th, they will have limited hours for basically hand off of your orders at their front door.

We are working on procedures for that.

But we will have an announcement for that out shortly.

But, yes, they have the ability, if you do not have a home mailing address to ship books to. They have the ability to make an appointment to pick up your books at the bookstore.

>> Great.

>> And the funds from the foundation, will they be available for undocumented students and international students? The answer is, yes to the undocumented students. I'm not sure about the international students. I would have to check on that.

And I see we can get the answer to international students. There are some restrictions on international student accessing financial aid.

But my understanding is the foundation funding is a little bit more flexible and so as we are raising that money we will get an answer it that for international students. I'm not sure I understand the question about does that include incompletes. Maybe for the pell grant flexibility question that I talked about. My understanding is if a student has to withdraw and take an incomplete, if it is coronavirus-related, then there will be. So if the student has to take an incomplete, then yes, there is more flexibility in that situation. And so, tell me the conditions that are from dropping courses. Dr. Harden, is that something you can address?

>> Sheila, your audio is broken up for me. Can you repeat the question.

>> I believe that the question was about conditions needed to withdraw from courses.

>> Yes. Thank you.

>> Okay. Maybe I don't understand the question. So special conditions? Or exceptions?

>> The question was, could you please tell me in what condition

do students need to withdraw from courses.

>> So maybe assuming that if someone is ill and they need to withdraw from courses, is that the question? And I think that is communicating that to your faculty and then doing the work as needed with enrollment services to withdraw.

>> Oh, okay. Yes, so the President is correct. In communicating with your faculty but also following the withdraw process and it is up on the website. And also if it came after the drop date, there is an appeal process that we have always had around medical withdraws. And so you contact registration.

>> And so someone says, have the computer stations in the library been reconfigured to provide six-foot spacing?

>> We are definitely working on social distancing and in the computer access to make sure that no one is closer than six foot to another person in the library.

>> And someone joined late, so they missed when classes start. Classes start April -- instruction starts April 13. So Monday, April 13.

>> Is Kevin, and for reference, I have put both the COVID-19 website and the student services website, pushed it out to all participants.

>> Okay.

>> And if we go back to full operations but public schools are still not open -- it is scrolling as I'm reading them. And we are not allowed to bring children on campus, can those employees still work from home? If you have child care issues or if you are caring for someone impacted by COVID-19 or you have to be on social quarantine, please work with your supervisor and human resources to resolve those issues. We are basically taking these one step at a time, trying to be as flexible as possible. And with employees. So we can get people through this crisis to the best of our ability. And someone says, if we are doing hybrid classes, is it going to be all on-line or will we have to come to school on our scheduled day?

>> It is all on-line. We are not having people come to classes on campus. So everything is on-line.

>> May I just also say that, and this is a good answer for a lot of questions that I see in the Q&A field, and then I have tried to answer individually as well, when student are asking specific questions about classes they are taking or what is going on in the program, the two very best things you can do are first, check the class schedule on the website, because the room field and the notes field are starting to get populated with specific information about what your class is going to be doing and the second thing I would say to do is to reach out to your instructor for information about what is going to happen. In most every case, things are just 100% on-line. And there are very, a very few set of situations usually because of external program accreditation requirements that we -- there will be some face-to-face later in the quarter under social distance, if it is safe for us to do so.

>> Okay.

>> One of the questions that I saw Dr. Lange, will part-time faculty be paid April 1 before the quarter begins?

>> So according to the faculty contract, all faculty are starting to be paid on April 6. That first week of the quarter is noninstructional time. That is some time for sure that's meant to account for the changes that you are making and plans you are making. I will say with respect to other charger questions about for instance, work that might be happening during the break between quarters, work that has happened in winter quarter, work that happens outside of the amount of time that would be, you know, the pay have you received from this first original week of the quarter, April 6 week. AFT is negotiating with administration around how faculty can be compensated for some of this time and energy and so you know, I would say be in communication with your union representatives about that. We are trying to work on solutions. But I will say that everyone's normal way of being paid with an April 6 start date, that's when you will start being paid.

>> Can you also address the question about getting a refund on fees for science labs and computer labs? And someone says they aren't going to use.

>> Sure. This is an interesting question, and I would say to people that it really depends on what the fee was for and how the fee is going to be used. For instance, it is not automatic that a computer lab fee will be refunded. Because if the reason that the course that you are taking is using the computer lab is to use special software in the lab, I.T. is working with us to make it possible for you to access that software virtually. So you will still be using the software you would be using in the computer lab and that's what your lab fee is going for, to help pay for the cost of that software so that wouldn't be refunded to you. Another example is science lab fees. If your science lab classes now work remotely and you are going to either maybe be sent a lab kit to do lab activities at home or you are going to have a virtual lab like on-line environment like simulation, your lab fee is actually going to pay the cost of either that lab kit that is being sent to you or that website that you are going to do the virtual on-line lab in. So no, it is not necessarily automatic that the lab fee will be refunded to you. It is going to depend on the situation, what the fee was being used for, and if that fee still has to be used even in an on-line environment to deliver you tools and resources that you need to finish the class. So in instances where we don't need to use the fee for anything, that would be refunded and that will happen automatically.

But many of these fees are staying on because we still are using them to give you the tools and resources that you need to do the work in the class.

>> Someone asked about the questions that were sent out in advance. Some of you did send questions in advance and we tried to answer those in the PowerPoint and discussion that we had. Those questions that were not answered, we will be, if you provided contact information and we will provide you with an individual answer to your question. So some of you ask questions and did not provide contact information.

But many of you did. And we will be replying directly to you on those.

Someone asked, what is the status on the hiring freeze. Does it apply to all new positions and any exceptions?

>> So this speaking to the fact that we know that our state is dependent on sales tax and revenue right now in the state is

down. So we are expecting that we will have a special legislative session to deal with budget issues in our state and so in anticipation of that we are trying to be really cautious about hiring any new positions. So the hiring freeze does not apply to all new positions because, for example, when we have a title 3 grant which is federal funding and as part of the CARES act, they just gave additional funding for that. There are positions connected to that, that we will be hiring for. So there will be some things that we have some fix costs, like security, and facility maintenance, that if someone leaves we have to replace those positions. So just know that we are being very cautious about which positions we send forward but there will be some very limited positions that are going to be filled as we move forward.

And I also answered, I haven't seen it yet, but the question about travel. So as you know, most of us can't travel right now because many flights have been canceled.

But travel, we are being very cautious about approving travel also. And just because we don't know what the budget situation is going to be like for the campus. So that's not to say this anyone can't travel, but we are being very cautious and looking at every request for travel very carefully.

How should we direct students that need technology support and how can students access library computer stations. So there will be one entry door that will be staffed by security. So student will be able to get access through that. And to get access to the library computer stations. And for those students who need technology support, so Chromebooks, laptops, et cetera, we are asking to you complete the survey that is going to go out. You can also communicate with, if you are in a program for example like Mesa or trio to communicate with those programs about your needs. And are there other ways -- I'm looking to Kevin or someone else to tell me, are there other ways for students to let us know about their technology needs.

>> Hi, this is Kevin. The survey is going to be one of the ways. We are going to be working with info central to let them know about the survey and know that the survey can be filled out on a student's behalf. If there is need. And we are also looking for referrals from faculty who engage with students and find that there is need. So we are trying to cover as much ground as possible in learning what people's needs are. If we are allowed back in the building using social distancing, we are also looking at paper versions of the survey.

>> Great, thank you.

Dr. Harden, one of the questions, is how can I meet my adviser on-line?

>> Oh, you should be able to make an appointment with your adviser via star fish.

But you can also e-mail the advising office. They have a general advising e-mail. And someone will respond. They are monitoring it. We have always done e-advising.

But current students should be able to make an appointment via star fish or go into mycentral and make an appointment that way.

>> The other question you can answer is how do you apply for emergency funds? We do have emergency process now that is in place and I'm assuming we will use the same process that we have been using for students to access emergency funds.

>> What kind of like the COVID fund that the foundation is running district wide or just other emergency funds? So student support services, Molly Mitchell's area manages some emergency funds if you are eligible for work force funding through work force, her area can also, those students and those programs, have eligibility for their emergency funds. So I think reaching out to Molly Mitchell or Adrian Harris would be good if you're in work force. Overall, the big fund that they are raising money for across colleges, it hasn't been communicated yet how those will be dispersed amongst the colleges and what they can be used for. So it is a little complicated because the need is greater and we are getting requests for thousands of dollars, you know, because of housing concerns and so we are trying to figure out what are the stipulations around amount and how much can students actually receive.

>> We are not going to set up a different process for emergency funds other than those existing. So the money that comes from the foundation will be channeled through those in the same way that we have the funding available from united way for example from emergency funding.

>> That is more concise. Thank you.

>> We are going to use existing structures, both for the federal money and for the new money from the foundation. So we will not

be creating new processes. So Dr. Lange, it is one of the questions is about with technology and nursing, for the programs that are having the face-to-face that they don't for some reason, that they are not able to do the face-to-face after the 27th, what will happen with tuition and enrollment for those classes?

>> Those are actually going to be different conversations for each of those programs. The very best thing to do is to have the conversation with program faculty. Program faculty are creating their plans this week and next. We are populating information in the class schedule. I will say we are trying to minimize the idea. That would really be the last resort that we would start the quarter and get part of the way through and not be able to finish the class. It might be the case that in instances like nursing, say a certain amount of clinical time must lap and that isn't going to be able to happen face-to-face, that you would be able to do that completely virtually and complete your sort of class requirements or class outcomes. There are some programs where we imagine face-to-face clinical requirements, particularly those connected to some external program accreditations might not be able to be done this quarter if social distance continues a really long time. And in that case, what we are -- what program faculty is looking at, the right way it grade a student at the end of the quarter. Would it be an incomplete with left over hours to have to do in the summer? There are other grading options. We are always trying to look at ones that won't impact a person's access to financial aid or look at satisfactory academic progress. What I do know is happening is that in all of those situations, program faculty and program deans are working with the registrar's office and financial aid office to devise the right way in that worst case scenario to make sure that a student wouldn't be negatively impacted if they needed to keep registering for classes going forward. But it will be specific to your program, what happens. Really, based on the requirements inside your program.

>> Dr. Lange, can you also answer the question about, if a course has an on-line canvas platform, can we expand the number of on-line class spots available? Because the on-line class has a waiting list.

>> I haven't physically seen that question. I might need to look at the question to understand what they are asking. But I would say we are monitoring wait lists and opening on-line sections where there is wait lists. The number of students in a

class is actually really set by our curriculum approval committee every court outline indicates the max numb number of students that can be in a course and that maximum number of students in a course is also part of what is bargained through the collective bargaining agreement with faculty. So we don't just willy-nilly adjust the number of student in a course even when it is on-line. I do know that all programs are doing is they are monitoring their wait lists and when we can open an additional section and when we have a staff person who can teach it, we are doing so.

>> Thank you.

That answers it. It does, although it is on-line and you could theoretically open it up to hundreds of students, that would increase the workload for faculty.

So make sure that we are not overloading faculty. And I tell my students, they turn in one ten-page paper, if I have to read that for the class, that's 300 pages in a weekend. So even if it is on-line, it is an issue for students.

And how do I find out if I'm registered for a class that needs a book.

>> I don't know that.

That's not a question I would normally take. I don't know.

>> I would say that usually, if you're looking at a course, the list of books is attached to the course. There is information about it.

But if you are interested in a course, and you can't find if there is a book required, you can contact faculty for that. And also on the bookstore website, maybe there is a list there.

>> And the culinary program, it's been canceled until fall.

You will have to register for classes again. Will my application be first in line for fall? That is a combination.

>> A lot of program specific questions we won't have all of the details. You will need to talk to the division office or the program faculty to know some of the details because there are things that are very different.

What I can tell you is, do you have to reregister, yes. And we are automatically dropping students who have been canceled. Do you have to reapply? Probably not. Will you be first in line? Probably so.

But the culinary academy would be the one to tell you the answers

to those questions.

There was another set of questions around nursing. My understanding, again, you have to talk to the nursing people to know exactly what is happening.

But we are still planning to do that enrollment process into the nursing program and to start in the fall with the normal acceptance of all of the nursing cohorts.

There isn't plan in place to put any of that on hold.

>> And the financial aid question, Dr. Harden, about reapplying and timing on that?

>> Yes. So I don't know if they will be first in line for fall.

That's a question I find that to clarify with Kyle, the director.

Oh, look, he just text me. He is on the call.

So thank you, Kyle.

They would have to reapply. There is an rollover into next year for financial aid.

They will have to reapply.

>> There is also a question about when will financial aid be disbursed.

>> Sure. So financial aid disbursement will start on the 13th.

>> Thank you.

>> There is also several people have reached out, thankfully, with information about the bookstore that says, go to the Seattle Central bookstore website to find out if the section you're enrolled in has books. Thank you to Rebecca Leslie for that. That piece of information.

>> How can students get help from the writing center?

>> Sorry.

Am I there? Okay.

>> Yes.

>> Yes.

Hi, everyone. So tutoring in the writing center, learning support network is still operating, or had been offering remote tutoring through the writing center. Go to student services link that has all of the contact information under the COVID announcements, then we will show you how to contact the learning

network writing center.

>> Is Kevin again. For our audience, I have added the bookstore and student services link into the chat.

>> And a question is, are we still able to pay tuition now or tomorrow?

And the answer is yes. And if you are paying on-line, you can still do that. And we have extended the -- we are not dropping people for nonpayment as of yet. So yes, if you are still interested in registering for spring quarter, can you still pay tuition.

>> So this is a question for Dr. Lange. Should we anticipate more cuts to classes offered in spring or are faculty open to start prepping for their assigned classes.

>> I do think for the most part cancellations have been processed for spring. I would say if you are teaching a class section and it has fewer than 10 students in it, have the conversation with your dean just to make sure their time line for cancellations passed. I did ask deans to be very cautious about sections with less than 10 students, which doesn't mean that everything above 10 student runs, which doesn't mean that anything with fewer than 10 students doesn't run. There are a lot of factors we are looking for. Particularly if the course is required for a person to complete a degree or certificate.

But I think for the most part, cancellations have happened. And we are running sections with lower than typical numbers of students and just because we think that enrollment is really uncertain. And particularly if, you know, any dates are pushed back, if students are able to get back on campus even with an appointment or with appropriate social distancing to do any business on campus, it might change the way that enrollment looks for this spring. So we want to build in the idea that we can still continue to accept students and I did have a question in the Q&A list, can I still register for a course for spring?

Absolutely, can you do all of that on-line. And I copied one more time the list of programs and services and how can you do any of the things you have sort of business needs for. Whether it is admissions, or cashiering, or enrolling, any of that.

>> And where can students find faculty contact information? If they have registered for a course and they want to contact that professor.

>> There is a directory –

>> I just posted.

>> I do know that on the website there is a directory that can you look a person up in. And can you also reach out to info central. They can help you.

>> Sorry, Bradley. I just posted the link to the directory.

>> And I need have administrative access to computers. Is there loaner laptops available for that? Anyone needing a laptop can work with their supervisor to identify that need. And we have been prioritizing those folks who need technology to work remotely. Please work with your supervisor on getting access to computers if you need it for your work.

>> The questions, some of us are asked to come back the week of the 20th to finish up tests that we didn't finish last quarter.

Are we saying that is allowed since we say face-to-face return date is 27th. I would say that, no, that is not allowed until the 27th.

We would need to work with individual faculty members on that. But we have very limited instruction that is taking face-to-face and that has to -- that list has been approved by the Vice President for instruction. And so, all other instruction should be remote instruction on-line instruction, and we should not be coming back to campus except for those limited functions, before April 27th.

And a question, Dr. Harden, about, are we still paying student services fees that cover things like the gym? And is the gym available for homeless students who need to use the showers?

>> Oh, yes, we are still collecting for things like the activity center. The staff there are working on remote exercise fitness options and building those out.

So our sense is that mac is not going to be open for showering.

>> Great. Maybe we can identify other resources that might be available for students and homeless students who need it take showers and we can put that up on the website.

>> Sure.

>> Okay. Current work study options remain? And I would say yes. And we actually have expanded capacity with work study with the new CARES act. If you are a new work study student, you should be able to continue to be a work study student.

>> Yes. So Kyle and I were talking about this. So there is more guidance coming out today, to your point, Dr. Sheila. And planning on releasing more information tomorrow. There is no plan to be more restrictive than what we currently have. So just going through all of the information and figuring out how that aligns with what we are doing. But more information will come on that.

>> And so just recognizing the questions, someone said, if my question isn't answered, is there another place to post for later evaluation? Yes. So the questions that are being asked, we are compiling them and we will put them on the website later with answer he. As I said, for those of you who submitted questions in advance, and some of them were very specific, so we will be replying to you directly. So that you have it. And that is the other thing, will the Q&A thread be available afterwards? I don't know that we put the Q&A up on the website. But we will look to see if that can be done as well.

>> We follow the same process. We copy all of the questions from today's session and send those to you and Roberto for distribution and FAQ on the website.

>> Dr. Sheila, can I back up to the resources for showering or other options for students? So Paul Mitchell text me, the resources kind of are up on their website for other options for students, including showers.

>> That is student support services. If you are looking for resources for showering, if you are a homeless student and access to a lot of other service webs student support services website has a list of resources available to you on their website. And question, how does this impact Seattle promise? And will seniors still be able to graduate on time? So from the Seattle college's perspective, this will not impact Seattle promise at all and we will do all of our programs remotely of course and

using Zoom and tools like this. And to get as much of the things done that we need for students who are entering. Now whether student will be able to graduate on time, I think that Seattle public schools is working to make sure that all seniors can graduate on time.

And so we are not expecting this to have large scale impact on Seattle promise.

>> Yes.

And things like academy, those milestones will be moved on.

>> Mm-hm. Mm-hm. And I'm supposed to graduate in June but my classes may go into summer quarter. Should I apply for foundation scholarship? Absolutely. Yes.

Apply for the foundation scholarship. And if you need emergency funding, I think that that, as I said, the normal process that we have for emergency funding is the process we are going to go into, use to channel all of the new money, both from Federal Government and from the foundation. So make sure that you go through that. Someone says, am I the only one who isn't cool with doing a chemistry lab at home? That doesn't sound safe to me. Well, there are lab kits that other colleges and universities across the country have been using for a long time. And they are safe. And we are not going to send you a kit, lab kit, that would cause you to set your house on fire or something. So these things are used in on-line education across the country and are very safe. Dr. Lange, is there anything you would like to add to that?

>>> You know, I think with chem labs we are looking to do as much as we can on-line. So maybe that wouldn't be one of the labs that a person is sent a kit with chemicals for. That might be something that happens like on-line simulation environment. But you can rest assured, whatever we wind up doing, it is going to be safe. It is not going to expose anyone to any kind of danger and it'll really provide a high quality learning experience, whether it is through a kit or like on-line simulation. There are lots of colleges around the country that have done this kind of instruction and science labs remotely so you know, this is not out of the ordinary.

>> And while you're there, one of the questions is, for labs that are open on April 27, how will it work before April 27? So that period between instruction starting and the others.

>> Yes. So even in a lab-based class, there is a lecture component. You're not in the lab all the time. And what I have said to other people who have specific questions about their schedule is check the class schedule. Get information from thereabout usually where you would log in. The instructor, every instructor will communicate with their class before the first day of the quarter. When and how you should log in on the first day. You will likely be doing a lot of lecture the first couple of weeks or theory in an on-line environment like canvas. And then when it is safe to come to campus, at this point there would be, if there is face-to-face component, there is a face-to-face component after this. So Dr. Harden, how can I take the placement test if the campus is closed?

>> So testing is done remote. We have Alex for math. Is the question specific to math or English?

>> No, testing.

>> Can you go to the testing website. Can you still do remote placement and testing staff are still inputting scores and you should be able to move forward and register and talk to an adviser remotely.

>> Great. So with that, just know that with the last forum, the questions we did not get to, we will answer them and put those answers up on our website. I want to thank you all for joining us. We have over 300 people for this forum. If we get more information from the governor, like extending stay home stay healthy order, we will plan another forum late next week to keep everyone updated with information. And with that, I will turn it back to Kevin, and say stay safe and healthy, everyone.

>> Thank you, Dr. Sheila. Thank you to all of the panelists today. And thank you for attending. I also want to send a huge thank you to our captioner, Michelle, and our two interpreters, Joey and Amanda. At this point, we will stop recording, and hope you have great rest of your day. Thanks, everyone.

