

October 2022 Town Hall Meeting for Faculty & Staff

Date 10/12 1pm - Zoom



**SEATTLE CENTRAL
COLLEGE**

Land Acknowledgment

On behalf of the Seattle College, we acknowledge that we occupy the traditional ancestral lands of the Coast Salish peoples, specifically the Duwamish Tribe—a people that are still here, continuing to honor and bring to light their ancient heritage.

Without them/us, we would not have access to this gathering, dialogue and learning space.

We ask that we take this opportunity to thank the original caretakers of this land who are still here.

Labor Acknowledgement

Today in this Present Moment, we honor the survival, the adaptations, the forced assimilation, and the resilience and creativity of Native peoples – past, present, and future.

We encourage participants to consider their responsibilities to the people and land, both here and elsewhere, and to stand in solidarity with Native, Indigenous, and First Nations People, and their sovereignty, cultural heritage, and lives.

We recognize that enslaved and indentured peoples were forced into unpaid and underpaid labor in the construction of this country, state and city.

To the people who contributed this immeasurable work and their descendants, we acknowledge our/their indelible mark on the space in which we gather today.

It is our collective responsibility to critically interrogate these histories, to repair harm, and to honor, protect, and sustain this land.

Agenda

- Updates from President
 - Interim President Priorities
 - Budget
 - Workforce Programs Sustainability
 - COVID-19 proclamation changes
 - Lockdown on Friday debrief
- Updates from Institutional Effectiveness
 - Enrollment
 - Accreditation
- Updates from Student Services
 - Student Services Update
 - Spotlight: SCOOP
- Updates from Guided Pathways
 - 4 GP Priorities for 22-23 Academic Year
- Kudos
- Q&A

Interim President Priorities

- **Staffing:** Identify and address inequities in staffing, capacity, and wages by filling vacancies and interim assignments with an eye towards strengthening and supporting representation of all marginalized communities.
- **Budget:** Be a community that unequivocally lives its values and develops its budget transparently, communicating where and how it aligns our mission and values to the current fiscal situation.
- **Community:** Strengthen an equity-minded-inclusive-community of trust, a culture of integrity, mutual respect, innovation, and care. **We will rebuild and re-engage** with internal and external BIPOC communities genuinely to build long-lasting, sustainable, and healthy partnerships rooted in *racial equity and social justice*.
- **Completion:** Build the institution forward by focusing college efforts on increasing the completion rate, concentrating on specific strategies for Black male students and for part-time students. Doing so would structurally transform the student experience and impact multiple planning measures and indicators across the college at the same time.

Budget

- 21-22 Budgeted
 - The College estimated 66.2M in expenses and 53.5M in revenues for its 21-22 budget, which would have produced a 12.6M gap.
- 21-22 Actuals
 - 59.2M in expenses and 54.1M in revenues, producing a 5.0M gap.
 - Conversion to ctcLink system made historical spending comparisons difficult.
 - Role of vacancies in salary savings
 - College had about 15M in local funds to cover the gap in the 21-22 budget.

Budget

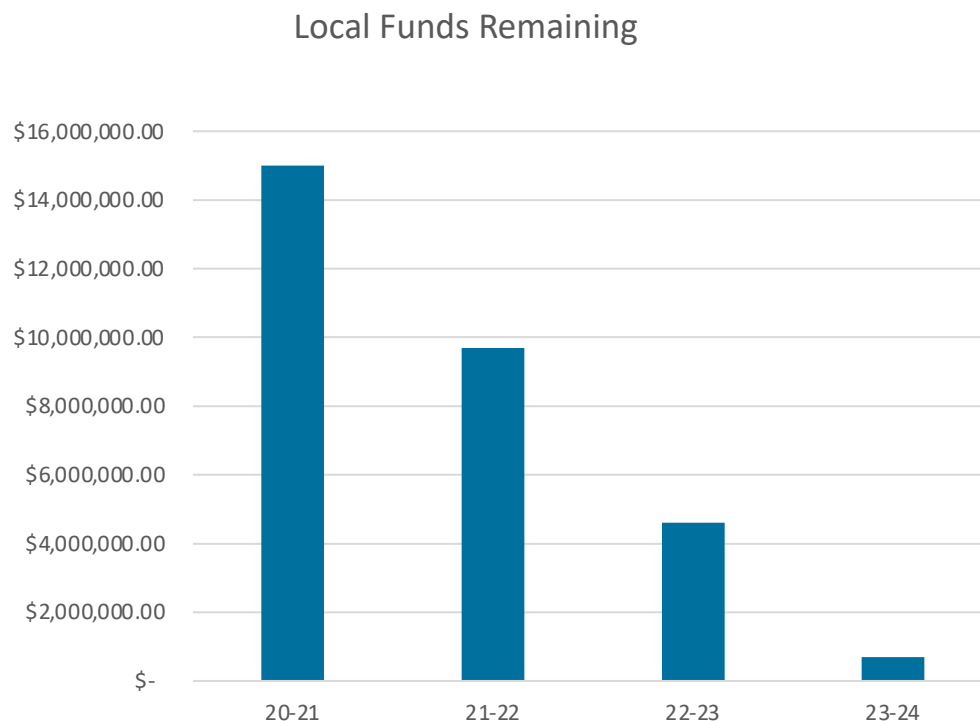
- 22-23 Operating Budget of 60.6M in expenses, with 56.5M of estimated revenues.
 - 4.1M gap with 9.7M in local fund balance to cover at start of 22-23 academic year.

Anticipated future liabilities: (4.6M)

- Major Institutional Master Plan Completion – 365K
- HVAC Repairs in Broadway Edison- 1.3M
- Local funds committed to upcoming capital project: Broadway Achievement Center- 3M

Budget

- Local fund balances dwindling to around 1M by end of 22-23 academic year.
- Need to plan for as closed to balanced budget in 23-24 as possible.
- Resource Allocation Committee of College Council will lead the Budget Development Process for this coming year.



Workforce Program Sustainability

- In Spring 2022, Seattle Central announced that 4 workforce programs would be considered for closure due to budget constraints at the college. After community outcry, closure decisions were paused while further solutions for sustainable funding were pursued.
- In Summer 2022, Rep. Vandana Slatter, Chair of the House College & Workforce Development Committee, initiated a Workforce Development Program Sustainability Task Force. The Task Force is being co-chaired by Chair of the Seattle Colleges Board of Trustees Louise Chernin and Representative Frank Chopp.
- On July 27, the first workforce sustainability task force met at the Health Education Center to look at the issue of sustainable funding for community college workforce programs statewide.

Workforce Program Sustainability

The Workforce Development Program Sustainability Task Force hosted site visits at the Seattle Maritime Academy on September 7, Apparel Design & Development on September 15, Wood Technology Center on September 21 and Seattle Culinary Academy on September 28. At each site visit, multiple Washington state legislators and between 30 and 50 community and industry partners met for a working session aimed at generating sustainable funding solutions for workforce education at Seattle Central as well as across the state.

Recurrent conversation topics include:

- Strategies for student recruitment and community engagement with a focus on diversity, equity, and inclusion
- Resources that community and industry can bring to each workforce education program
- Recommended legislative and policy changes that support workforce education
- Additional program-specific strategies the college should consider pursuing for program sustainability

Over the 22-23 academic year, each of the 4 workforce programs at Central will develop an action plan that incorporates external funding, community and industry partnerships, and internal redesigns to create a sustainable funding plan for the future.

COVID-19 Protocol Changes

- Governor Inslee is rescinding the state of emergency related to the COVID-19 pandemic on October 31.
- Many college COVID-19 protocols that follow the guidance stemming from the state of emergency will also end at that time.
 - Vaccination requirement for employees and students.
- As an employer, the College is still required to provide notice of outbreaks and to allow for accommodations related to COVID-19 for employees.

COVID-19 Protocol Changes

- Daily Wellness Checks will be eliminated.
 - Stay home if sick. Supervisors/instructors should continue to send home any direct reports who may be ill.
- If you test positive, still report to district – QR code or healthandsafety@seattlecolleges.edu.
- If instructors are notified of a COVID-19 case in class:
 - Class does not have to quarantine or cancel. As a class, wear a mask for 10 days and ensure all students are aware they need to stay home if/when sick.
 - You can state: “There may have been an exposure in class. When we meet, we will be wearing masks until ____.”



COVID-19 Protocol Changes

- All employees and students should take measures to stop the spread of communicable disease. Currently, this means:
 - For all cold/flu like symptoms:
 - Stay home for 5 days or 24 hours after fever resolves (whichever is longer)
 - Get tested for COVID19, if positive, notify those you may have exposed.
 - If exposed, wear a mask for 10 days, get tested on day 5, and isolate if symptoms develop
- For updates and more information on isolation/quarantine standards, go to <https://kingcounty.gov/depts/health/covid19/care/quarantine.aspx>

Debrief on Lockdown

- Details of situation on Friday, 10/7
- 8:07am intercom announcement
- 9:07am incident report
- 9:34am campus email
- Gap in lockdown messaging
 - Developing an automatic RAVE alerts when lockdown button is pressed
 - We will be doing security drills this academic year and practicing the communication plan with each of them going forward.

Seattle Central Mid-Cycle Evaluation

October 17-18, 2022

- Three evaluators: Dr. Beckie Hermansen (Snow College), Dr. Jason Pickavance (Salt Lake CC), Ms. Laura Massey (Portland CC)
- Focus of the visit: formative feedback, student learning and success, Mission Fulfillment, ensuring success for our YR-7 visit
 - No new recommendations will be issued
- Meeting Schedule: [Seattle Central MCE Visit Schedule October 17-18 2022](#) (Note: per NWCCU all meetings are in-person only)
- MCE Report: [SCC Fall 2022 Midcycle Evaluation.pdf](#)

Enrollment – 14 Days after Start of Qtr.

	Fall '21	Fall '22	% Change
Total FTES	4,488	4,490.8	+0.1%
State FTES	3,546.8	3,475.2	-2.0%
Running Start FTES	421.5	418.0	-0.8%
International FTES	328.4	337.9	+2.9%

For more information, [click here](#) or view enrollment dashboards through Inside Seattle Colleges.

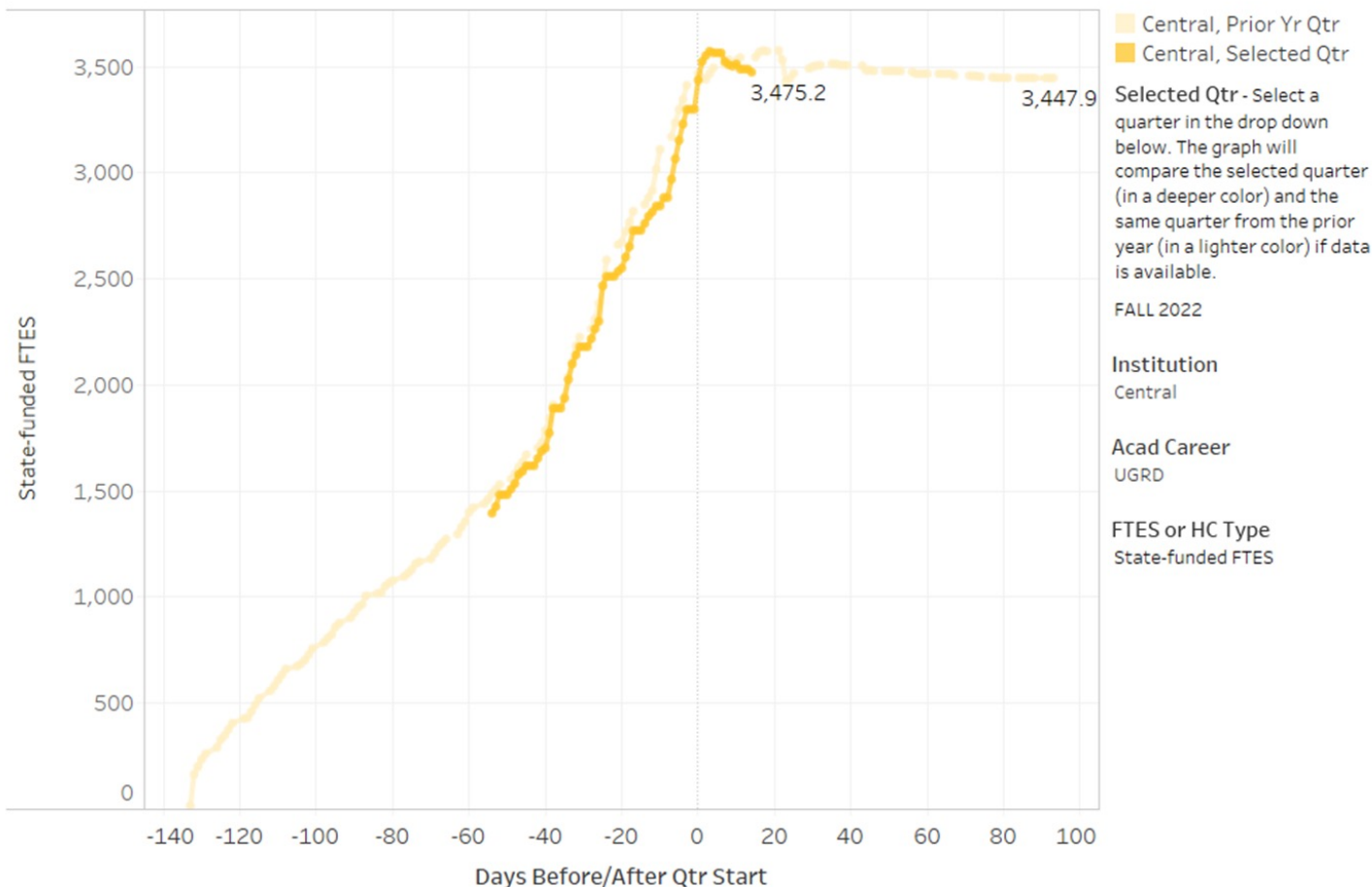
FTES: Full-time equivalent; 15 credits = 1 FTES

Data updated Monday 10/10/2022

Enrollment – State Funded FTES

Compare Same Quarter from Prior Year: Quarterly FTES & Headcount by **Quarter Start Date**

Source: CS_CTC_FTES_SUMMARY_OLD, vCAREER_FTE_SUMMARY, PS_TERM_TBL, YRQ-ctcLinkTERM



State funded FTES – 14 days after start of quarter

Fall '21	3,546.8
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Fall '22	3,475.2
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Diff.	-71.6
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% Diff.	-2.0%
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A note about Headcount (HC): data collection on this element started in Aug 2022 as part of the daily snapshot, so it won't be available for any quarters before summer/fall 2022.

A note about winter/spring/summer 2022: data was not recorded between Feb-Aug 2022, so there is a gap in observations here.

New Staff, New Roles

- Talia Greenberg, interim Director of Advising
- Paola Romero-Serrano, Transfer Advisor
- Jayjay Pastores, Advisor
- Breana Giraldo, Program Coordinator for Advising
- James Robinson, interim Associate Director for Umoja Cohort Learning Programs
- Vanessa Unti, interim Director of TRIO programs
- Maria Joyce Artap, interim Program Manager for TRIO
- Ignacio "Nacho" Alarcón, Director of Grants and Special Initiatives
- Yuka Hemmi, Administrative Assistant for Learning Center Seattle
- Marco Espana, Library Circulation Manager
- Polina Lopez, Program Coordinator for Seattle Culinary Academy
- Melanie Estes, Program Specialist for Mainstay
- Bucky McKenzie, Outreach Student Success Specialist
- Katie Heizenrader, Associate Director of Basic and Transitional Studies

Fall 2022 Student Services Hours of Operation

- In-person services offered from 9:00am-3:00pm, Monday through Thursday
- Virtual services offered from 8:00am-4:30pm, Monday through Friday. On Tuesdays, limited virtual services will extend to 6:30pm for the following departments: Admissions, Advising, Financial Aid, and Registration.
- Counseling services by appointment only. In person availability for Mon. and Weds. 9am-3pm

Student Services – Being Responsive

- Financial Aid
 - Final interviews for 3 vacant specialist positions
 - Financial Aid director position posted
 - District-wide financial aid standardization
- Admissions
 - Added 2 entry specialists – Chelsea Hoffman and Bucky McKenzie
- Umoja Cohort Learning Programs
- Students Experiencing Homelessness program
- SCOOP New Student Orientation

NEW STUDENT ORIENTATION

FALL 2022

WHO: Seattle Central First Year Experience Workgroup

WHAT: SCOOP [Seattle Central Onboarding & Orientation Program]

HOW: 4 on-campus Pre-Orientation events,
1 on-campus New Student Orientation,
and an online, asynchronous orientation



WELCOME

TIGERS



PRE- ORIENTATION

1

Served ~150 students with

- Account activation
- Placement information
- Advising connection
- Support with next steps

2

Admitted students who were not yet enrolled

3

Four on-campus events

- Two in August | Two in September
- Two in A.M. | Two in P.M.



NEW STUDENT ORIENTATION

AGENDA

09:30 AM Check-in

10:00 AM Welcome
Session

11:00 AM Area of Study
Breakouts

12:00 PM Resource Fair
+ Tours

19 SEPTEMBER 2022

NEW STUDENT ORIENTATION

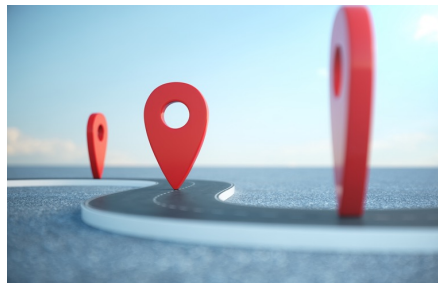
Welcome All Students

Welcome: Remarks from various departments and our President, Dr. Lane

Area of Study: Facilitated by Advising & Career Services Advisors with support from faculty members

Resource Fair & Campus Tours: Represented over 20 campus partners

+ Increase in students dropping in for advising, financial aid, registration, ID Cards, etc. between 1:30 – 3PM



Guided Pathways
Seattle Central College, 2022



Black Solidarity Think Tank & Student Voices

Framework

- Clarify the Path for Students
- Help Students Explore and Choose a Path
- Help Students Stay on the Path and Reach their Goals
- Ensure Learning

Strategy

- Use the Guided Pathways framework, Black Solidarity Think Tank framework and Student Voices to comprehensively examine and re-design inequitable college processes, practices, and policies. Then, assess to determine what we should scale, institutionalize, or stop.

Accountability

- Accountable to continuous organizational improvement.



2022-2023 Priorities

Intake & Onboarding

- Student-Centered Redesign from Admission Through Registration

Placement

- Create and Institutionalize Equitable Placement Methods that Provide Students Access to College Level Course Work

Exploratory Experiences

- Knit Together Experiences and Resources for Students to Explore - Skills, Areas of Study, Pathways, Education Opportunities, and Career Options

Pathway Map Web Pages

- Create "One-Stop" Pathway Map Web Pages for Students (Workforce and BTS)

Kudos!

- All Enrollment Services staff
 - On 1st day of the quarter, added 138 FTE's all of whom had not yet registered for fall
 - First week, averaged 130 ID cards per day
- Financial Aid
 - Processed over 1355 FA awards as of 10/11
- Welcome Week staff
 - Navigation and wellness support for students
- Umoja Cohort Learning Program
 - 35 students enrolled

Kudos!

- Sharon and Library staff
 - Hosted the film screening of Not For Any Price, a film about the Lummi Nation, their treaty rights, and the impact of community organizing.
- President's Office
 - Heather Church for Accreditation, site visits, and President's Day
- Auxiliary Services
 - Vaccine Clinics: COVID & Mpox

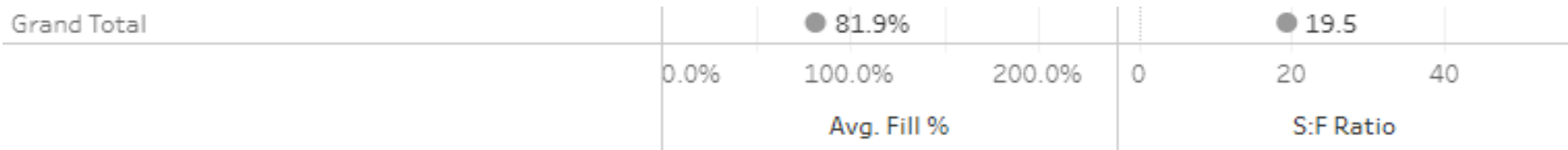
Kudos!

Honoring our local Indigenous Communities

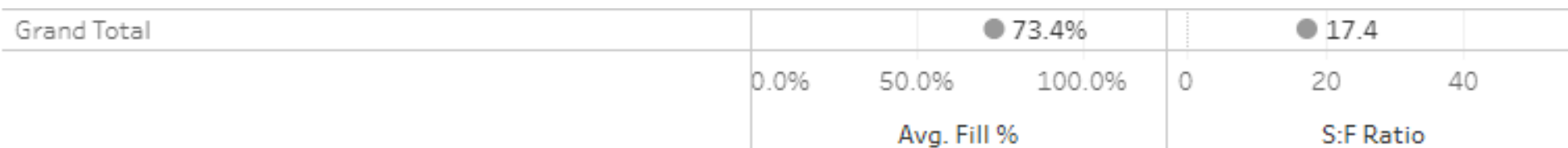
- SCC was the recipient of the National Endowment for the Humanities Grant to redesign and revise curriculum within the Arts, Humanities, and History Departments to center Indigenous perspectives.
- On Oct 10 **Maya Esquivido (Nor Rel Muk Wintu | Hupa)** and **Tracy Lai** hosted a space for faculty to share their curriculum revision projects with the college and Local Knowledge Holders, who dedicated their time and knowledge to educate and guide this work:
 - **Willard Bill Jr. (Muckleshoot)**
 - **Lynn Palmanteer-Holder (Colville)**
 - **Danica Miller (Puyallup)**
 - **Ty Juvinel (Tulalip)**
 - **Natalie Dixon (student)**
- Faculty presenting included: Susan Casey, Michael Dean, Alyssa Jocson Porter, Allison Reibel, Fumiko Schaub, Louise Spiegler, Molly Tenenbaum, Nate Weston, and Jamie Wilson.

Kudos!

- Thanks to all for working hard to fill all classes as much as possible. This fall, the goal was to fill each class to 80% or higher. Through the excellent work of the instructional teams, fall 2022 enrollment was



- Compared to fall 2021



- The Student:Faculty (S:F) also increased from fall 2021 to 2022 by 2.1 students!



Thank You

- Q & A
- This is being recorded and will be available on News Center as soon as it is processed.
- **Next Town Hall is Nov 9th at 1pm on Zoom.**