

Feb 2023
Town Hall Meeting
for Faculty & Staff

2/08/2023

Land Acknowledgment

On behalf of the Seattle College, we acknowledge that we occupy the traditional ancestral lands of the Coast Salish peoples, specifically the Duwamish Tribe—a people that are still here, continuing to honor and bring to light their ancient heritage.

Without them/us, we would not have access to this gathering, dialogue and learning space.

We ask that we take this opportunity to thank the original caretakers of this land who are still here.

Labor Acknowledgement

Today in this Present Moment, we honor the survival, the adaptations, the forced assimilation, and the resilience and creativity of Native peoples – past, present, and future.

We encourage participants to consider their responsibilities to the people and land, both here and elsewhere, and to stand in solidarity with Native, Indigenous, and First Nations People, and their sovereignty, cultural heritage, and lives.

We recognize that enslaved and indentured peoples were forced into unpaid and underpaid labor in the construction of this country, state and city.

To the people who contributed this immeasurable work and their descendants, we acknowledge our/their indelible mark on the space in which we gather today.

It is our collective responsibility to critically interrogate these histories, to repair harm, and to honor, protect, and sustain this land.

Personal Land and Labor Reflection

Representation of Native Communities increases in this year's Washington state legislature...
...from 1 representative to 3.

40th District- Representative Debra Lekanoff, of the Tlingit Tribe
(was the 1st Native American woman to serve in WA House, in 2019)

47th District- Representative Claudia Kauffman, of the Nez Perce Tribe

47th District- Representative Chris Steans, of the Navajo Nation

KUOW story:

<https://www.kuow.org/stories/native-representation-to-increase-in-washington-legislature>

Personal Land and Labor Reflection

- Coverage of the Land Back Movement in the *Seattle Times* this fall.
 - <https://www.seattletimes.com/seattle-news/why-we-should-transfer-land-back-to-indigenous-people/>
- Land Back
 - <https://landback.org/>
- In WA state:
 - Snoqualmie tribe purchased 12,000 acres of ancestral forest land in the Cascade foothills in East King County in 2021, and worked with the Nisqually Land Trust to purchase 2,200 acres of land along a tributary to the Nisqually river in 2021 as well.
 - Tribe was promised land by the Federal Government in the 1930s that was never delivered.
 - 2/3 of the land the tribe retained through the 1854 Medicine Creek Treaty was 'condemned' and given to the US Army to create Joint Base Lewis-McChord in the early 1900s.
 - Colville Confederated Tribes had 9,200 acres of land returned to the tribe through partnership with Conservation Northwest, which received the land from a rancher under the condition that it be protected from development.
 - Originally the tribes estimate the original land base of the 12 confederated bands to be 39 million acres across parts of Washington, British Columbia, Oregon, and Idaho.

Overview

- Workforce Taskforce update- [Wendy Rockhill](#)
- Enrollment Update- [Wendy Rockhill](#)
- Guided Pathways Update- [Kate Krieg](#)
- HERFF Funds Distribution-[Kao LéZheo](#)
- Budget Update- [Lincoln Ferris](#)
- Campus Climate Survey- [Mikaila Harris](#)
- Security Update- [Sean Chesterfield](#)
- Search Timelines for VPI and VPSS- [Bradley Lane](#)
- New Staff, New Roles- [Scott Rixon](#)
- Kudos- [All](#)

Workforce Taskforce Update

The goal of the Workforce Development Program Sustainability Task Force is to find viable, sustainable funding solutions for the on-going success of the Seattle Maritime Academy (SMA), Apparel Development & Design (AD&D), Wood Technology Center (WTC), and Seattle Culinary Academy (SCA) through collaborations among legislators, industry, and the college.

- Findings from Site Visits
- Business Plans (version 1)
- Data about the programs and college

Workforce Taskforce Update

- **Business Plans v1**
 - Marketing, Outreach, and Recruiting – more BIPOC students
 - Staffing – filling empty roles, hiring new people
 - Curriculum, Teaching, and Learning
 - Increase transparency on data and funding
 - Student support for recruiting, retention, and completion
 - Legislative support
 - Industry support
 - Plan for student enrollment through June 2024

Workforce Taskforce Update

- **Apparel Design and Development**
 - \$300,000+ donations
 - Student recruitment and retention
 - Industry partnerships
 - Legislative funding
- **Seattle Culinary Academy**
 - Revision of courses and sequences
 - Infusion of EDIC in curriculum, policies, and professional development
 - Industry partnerships
 - Legislative funding

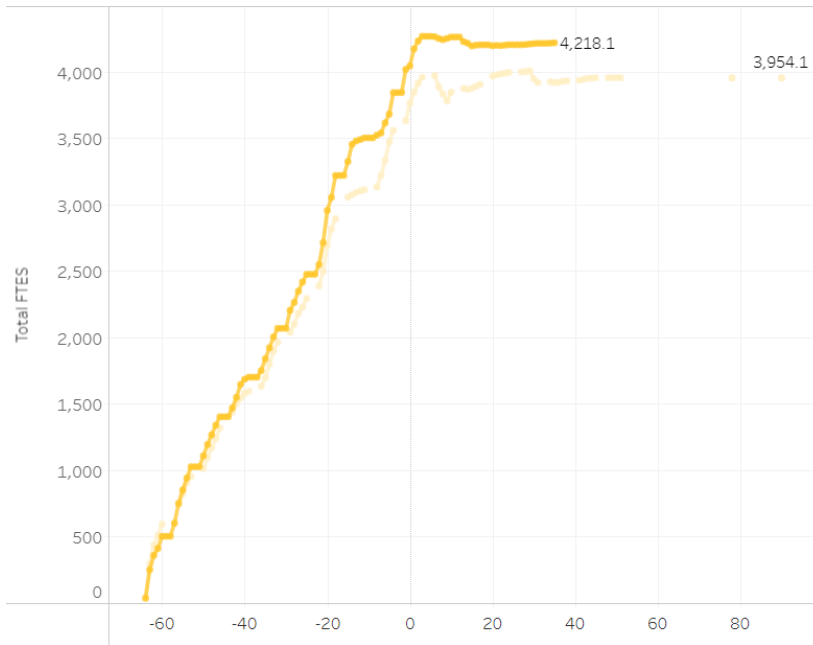
Workforce Taskforce Update

- **Seattle Maritime Academy**
 - ~\$1M grant from Office of Economic Development – recruiting BIPOC students with Community Based Organizations
 - Student recruitment and retention – tours, mentoring, etc.
 - Industry partnerships – Washington State Ferries
 - Legislative funding
- **Wood Technology Center**
 - Transparency around data and funding
 - Staffing – Recruiter, Navigator, Partnerships
 - Industry partnerships - Master Builder Association and Home Builder's Industry: mentoring and internships
 - Legislative funding

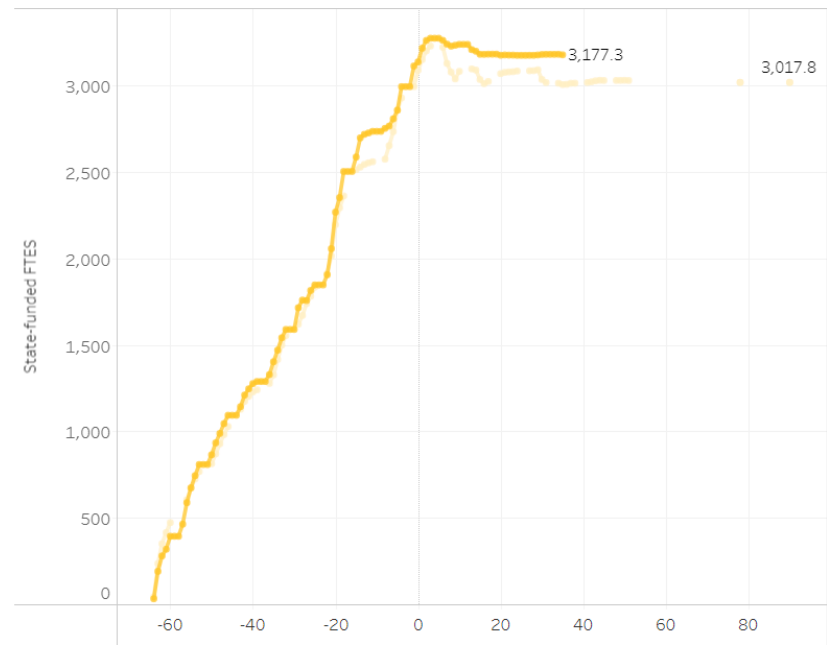
Enrollment Update

Winter 2023	Enrollment (FTES)	2/7/2023			
	Winter 2023			Winter 2022 (end)	
	FTE			FTE	% Diff
Total	4,218		Total	3,954	7%
State	3,177		State	3,018	5%
International	324		International	332	-3%
RS	419		RS	423	-1%
	Winter 2022 (35 days after Qtr starts)			Fall 2022 (end)	
	FTE	% Diff		FTE	% Diff
Total	3,918	8%	Total	4,341	-3%
State	3,005	6%	State	3,296	-4%
International	325	0%	International	328	-1%
RS	417	0%	RS	440	-5%

Enrollment Update



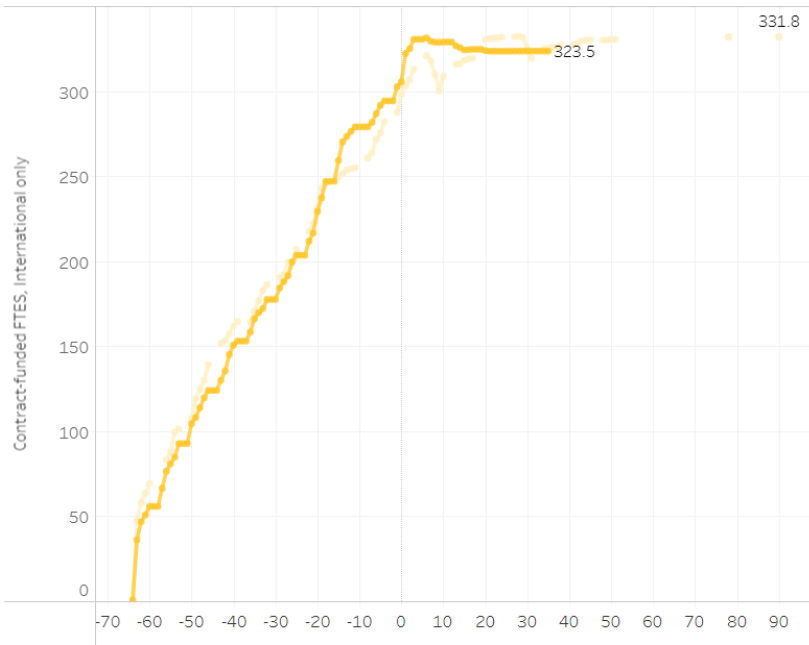
Total FTES



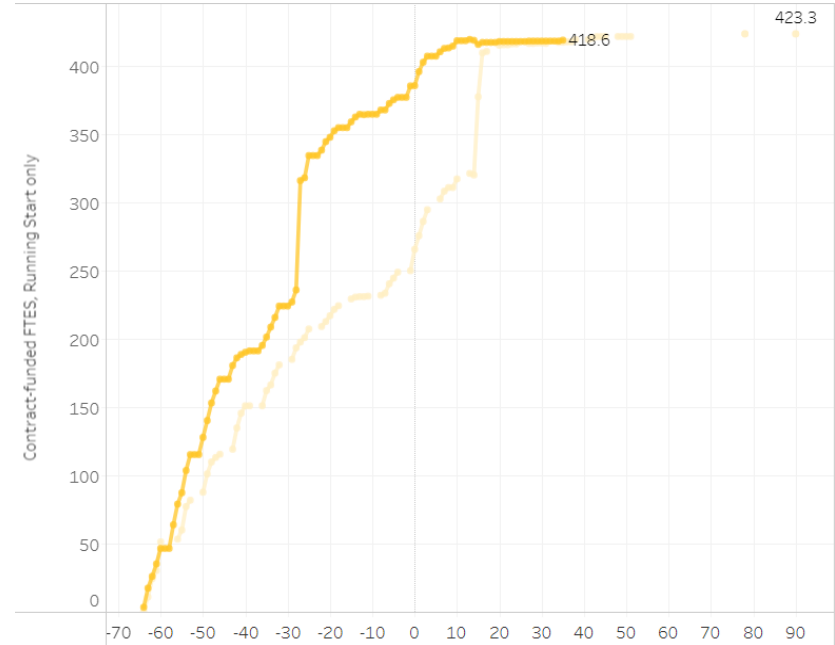
State-funded FTES

Solid yellow is winter 2023, dash line is winter 2022

Enrollment Update



International FTES



Running Start FTES

Solid yellow is winter 2023, dash line is winter 2022

Progress & Projects

<https://seattlecentral.edu/progress-and-projects>

Guided Pathways ▾

- Organizational Structure
- History and Timeline
- Resources
- Black Solidarity Think Tank
- Title III
- Definitions
- How to get involved
- Progress & Projects**

Seattle Central College is using the Guided Pathways approach to achieve the Student Success and Equity, Diversity, Inclusion and Community goals in our [strategic plan](#). We center racial equity in our work through the Black Solidarity Think Tank framework and Student Voices. The goal of our work is to dismantle racist and inequitable policies and practices by implementing equity minded, college-wide changes that lead to systemic transformation.

Learn more below about how Seattle Central is implementing Guided Pathways to make equity-minded, systemic changes and improve students' experiences.

Advising	+
Black Solidarity Think Tank	+
Data Dashboards	+
Early Support (Starfish)	+
English Directed Self-Placement	+
Entry and Admissions Support Services	+
Equity in Practice	+

New Pathways Map Website Traffic Update

Psychology Associate of Arts - Direct Transfer Agreement (LASDTAA) ▲

Two-year transfer degrees let you take your freshman and sophomore classes at Seattle Colleges for a fraction of the cost, and then transfer to a four-year university with the skills and confidence to succeed. Be sure to work with a transfer advisor at Seattle Colleges and the four-year institution you plan to attend. Depending on your program of study, you can earn either an Associate of Arts (AA-DTA), Associate in Business (AB-DTA), or Associate of Science (AS), Track 1 or Track 2.










[View Program Map](#)

- Units to complete: 90-93
- Estimated program length in quarters: **Full Time - 6**

Sample Schedule and Quarterly To-Do List

90-93 Units

Click  to see details

Quarter 1 To-Do List 	18 UNITS
ENGL&101 	English Composition I 5 units
PSYC&100 	General Psychology 5 units
HDC101 	Orientation to College 3 units
Visual, Literary and Perf Arts 	Choose a Course 5 units
Quarter 2 To-Do List 	15 UNITS
ENGL&102 	Composition II 5 units
MATH116 	Applications of Math: Mgmt, SS 5 units
Psychology Elective 	Choose a course 5 units

More Information

- [Career Opportunities](#)
- [Future Education Opportunities](#)
- [Tuition and Fees](#)
- [Additional Information](#)

A Psychology pathway can lead to various career opportunities. Examples include:

- Clinical Psychologist
- Therapist / Counselor (Marriage and family, Substance abuse counselor, school counselor)
- Social Services / Social Work
- Education (teaching at the high school or college level)
- Health Care / Medicine
- Technology (User Experience / User Interface / User Research)
- Marketing and Advertising
- Criminal Justice (Forensic psychologist, Law enforcement, Lawyer)
- Human Resources

A Bachelor's degree or higher may be required for some careers listed above. For current employment and wage estimates, please visit <https://www.bls.gov/oes/>. To discuss

Student Success Gallery

February 9th, 1:00-2:00. Zoom

- Guided Pathways Evolution – Guided Pathways has come a long way, and it's not what I thought it was. Learn what's happening, discuss, ask questions.
- Math Corequisite Model: Removing Barriers – New math model to close equity gaps and shorten math pathways with extra support.
- Math Directed Self Placement – New math placement method that's not a test!
- Starfish Degree Planner – Let's Make and Educational Plan!

Round 1 HEERF Disbursement

Paying Tuition Balance for Winter 2023

- Reminder communication has been sent to students with a tuition balance for winter 2023 to respond with their choice of options to pay down their tuition balance by 02/10/23 in order to be in the first wave of disbursements.
- As of 02/08/23, 117 students have responded
- 73% of the respondents have asked the college to pay their tuition balance

Round 2 HEERF Disbursement Paying Outstanding Student Debt for Disenrolled Students

Initial Goal & Plan

- Remove financial barriers for formerly enrolled students from fall 2021 through to the end of fall 2022 by paying off any outstanding student debt and supporting students to reenroll by connecting them to a reengagement specialist.
- Rollout date of 03/01/23 with communication to targeted students plus additional support

Office of Civil Rights Review Update

What is the SBCTC's role in supporting the Office of Civil Rights?

- Support and ensure colleges are in compliance with civil rights obligations under the “Guidelines for Eliminating Discrimination and Denial of Services on the Basis of Race, Color, National Origin, Sex and Handicap in Vocational Education Programs.” Additionally, they will be verifying compliance with Title VI, Title IX and section 504
- Within 60 days of review, the college will receive a letter of finding addressed to the President or Chancellor

Office of Civil Rights Review Update

Desk Review – Currently In Process

- Audit of our internal processes from the time of student interest until enrollment
- Areas for review:
Financial Aid, Title IX, Admissions, Accessibility, Marketing and Outreach, Advising

Accessibility Review – March 1, 2, & 3

- All common areas frequented by students at the main campus and co-locations will be examined and accessed for compliance with section 504 and Title II

Budget Update

Operating Budgets:

<u>Activity</u>	<u>Due Date</u>
Budget planning sheets to be distributed	3/6/2023
Budget Managers submit FY24 requests	3/24/2023
College Council (CC) recommends request	4/14/2023
President's Cabinet reviews request from CC	4/21/2023
Budget is finalized and submitted to District	4/28/2023
Budget due to Board of Trustees	5/11/2023
Budget to be approved by Board of Trustees	6/8/2023

Campus Climate

Specific to each
community-

- Students
- Administrators
- Faculty
- Staff
- Current United States Military and Veterans
- First Generation
- Justice Involved Individuals
- Parents and Caregivers
- Disability
- Religious Views
- Political Views
- LGBTQIA +
- People of Color
- International Students

More information will be shared at PD Day, tomorrow at 2:15pm – 3pm!

Security Updates

- New Security Staff
 - Jeremy Beckwith
 - Dani McKenzie
- Staffing
 - 3 to 5 Campus Security Officers while the building is open 7:00 a.m. to 10:00 p.m.
 - Campus Security are always available for safety escorts. Call 206-934-5442.
 - Hiring two additional officers to rotate between SMA and WTC.
 - Contract security in our parking garage after-hours.
- Graffiti remediation

Security Updates

- We encourage people to walk outside in pairs for added safety and be aware of your surroundings.
- Be careful not to allow anyone to “piggyback” when entering the building.
- If you have not signed up for RAVE alerts, please do so at:
- <https://www.seattlecolleges.edu/about/safety-and-security/emergency-alerts>
 - It is also a good idea to log in and make sure your contact information is correct and sign up for text alerts.
- The campus computers did not receive emergency messaging during our last drill and our PIO is working with the vendor to resolve this issue.

Search Timelines for VPI and VPSS

- Forming search committees for VPI and VPSS
 - Positions post mid-March
 - First-round Interviews in April
 - Finalist round and forums in May
 - Selected candidates begin in Summer.

VPI:

Wendy Rockhill, Chair
3 faculty (AFT)
AFT-SPS Rep
WFSE Rep
Instructional Dean
Inclusion Advocate

VPSS:

Joe Barrientos, Chair
2 faculty (AFT)
AFT-SPS Rep
WFSE Rep
Student Services Dean
Inclusion Advocate

Nominations or expressions of interest
to serve on one of these committees to
president.central@seattlecolleges.edu

New Staff, New Roles

- Dr. Johnny Woods, Executive Director of Campus Operations, Administrative Services
- Lorena Hernandez, Associate Director of MESA, STEM + Business
- Tracy Yorker, Campus Safety and Security Sergeant, Safety and Security
- Imani Kang, Administrative Assistant, STEM + Business

Kudos

- Kudos to **Dr. Pat Russell**, **Dr. Daudi Abe**, and **Chris Sullivan** for the recent approval of Central's newest BAS—Teacher Education, that will build on the successes of our Academy for Rising Educators!
- Kudos to **Dr. Marlene Palazzo** for receiving an Education 2.0 - Outstanding Leadership Award in 2023 at the upcoming Education 2.0 conference, which recognizes innovation and effective strategies in 21st century education.
- Kudos to our EDIC team, including Director **Mikaila Harris**, Navigator **Viv Cai**, Springboard 8 Manager **Eustace Mazila** and Project Baldwin Director **Julius Lloyd** for their roles in planning an amazing MLK Celebration at South last month, as well as a week of social justice activities at Central following the Martin Luther King Jr. holiday on January 16th.
- Kudos to the planning team for our Winter Development Day, starting tomorrow at 9am over zoom: **Judy Blair**, **Carolina Forero**, **Talia Greenberg**, **Lynn Kanne**, and **Dawnelle Wilkie**.

Thank You

- Q & A
- This is being recorded and will be available on News Center as soon as it is processed.