March 2023
Town Hall Meeting
for Faculty & Staff

3/15/2023
Land and Labor Acknowledgment

• On behalf of the Seattle College, we acknowledge that we occupy the traditional ancestral lands of the Coast Salish peoples, specifically the Duwamish Tribe—a people that are still here, continuing to honor and bring to light their ancient heritage.

• Without them/us, we would not have access to this gathering, dialogue and learning space.

• We ask that we take this opportunity to thank the original caretakers of this land who are still here.

• Today in this Present Moment, we honor the survival, the adaptations, the forced assimilation, and the resilience and creativity of Native peoples – past, present, and future.

• We encourage participants to consider their responsibilities to the people and land, both here and elsewhere, and to stand in solidarity with Native, Indigenous, and First Nations People, and their sovereignty, cultural heritage, and lives.

• We recognize that enslaved and indentured peoples were forced into unpaid and underpaid labor in the construction of this country, state and city.

• To the people who contributed this immeasurable work and their descendants, we acknowledge our/their indelible mark on the space in which we gather today.

• It is our collective responsibility to critically interrogate these histories, to repair harm, and to honor, protect, and sustain this land.
Overview

• EDIC Update - Mikaila Harris
• Guided Pathways Update - Kate Krieg
• HEERF Update - Kao LéZheo
• Enrollment Update - Jaime Cardenas
• SPOTLIGHT: All-Gender Restrooms – Johnny Woods Jr.
• SPOTLIGHT: M. Rosetta Hunter Art Gallery – Meghan Trainor
• Transfer Degree Learning Outcomes – Emily Castillo and Alyssa Jocson Porter
• 22-23 Budget Status Update – Bradley Lane
• 23-24 Budget Development Assumptions – Bradley Lane
• Parking Questions – Bradley Lane
• New Staff, New Roles – Scott Rixon
• Kudos – All
Equity, Diversity, Inclusion, and Community

Menstrual & Hygiene Products Donation Drive
March 1st - March 17th

Accepting:
- Menstrual products (pads, tampons & more)
- Hygiene products (shampoo, body wash, toothpaste, toothbrush & more)

Visit: bit.ly/EventsEDiC, or Scan for more information on physical & virtual donation options.

Hygiene & menstrual product drive to support Jubilee Women's Center

This Friday at 12pm
will address how Muslim inclusion fits within broader diversity, equity, and inclusion efforts.
Guided Pathways

• Strategic Courses and Early Support in Starfish
  – Emily Castillo & Megan Court

• Student Voices: math DSP; pathway maps; website placement info; SCOOP; tutoring; math corequisite; removing barriers/raising retention
  – Kate Krieg & Viv Cai + Students

• New! Math Corequisite Model
  – Jerry Wright & Jon Ursin + Workgroup

• New! Math Directed Self-Placement (DSP)
  – Paul Verschueren + Workgroup

• Online Orientation Update
  – Robin Mueller, Chelsea Hoffman, Talia Greenberg + Workgroup
Compare Same Quarter from Prior Year: Quarterly FTES & Headcount by **Quarter Start Date**

*Source: CS_CTC_FTES_SUMMARY_OLD, vCAREER_FTE_SUMMARY, PS_TERM_TBL, YRQ-ctcLinkTERM*

**Selected Qtr** - Select a quarter in the drop down below. The graph will compare the selected quarter (in a deeper color) and the same quarter from the prior year (in a lighter color) if data is available.

**Institution**
- All

**Acad Career**
- LIGRD

**FTES or HC Type**
- State-funded FTES

A note about Headcount (HC): data collection on this element started in Aug 2022 as part of the daily snapshot, so it won't be available for any quarters before summer/fall 2022.

A note about winter/spring/summer 2022: data was not recorded between Feb-Aug 2022, so there is a gap in observations here.
Round 1 HEERF Disbursement
Not Dropping Students for Non-Payment

- Repeated communication to students via text and email every two weeks
- 418 students targeted / 226 (54%) responded
- Roughly 84 non-targeted students responded
- Next Steps:
  - Evaluate effectiveness
Round 2 HEERF Disbursement
Paying Outstanding Student Debt for Formerly Enrolled Students

Initial Goal & Plan

- Remove financial barriers for formerly enrolled students from summer 2022 through to the end of fall 2022 by paying off any outstanding student debt and supporting students to reenroll by connecting them to a reengagement specialist.

- Next Steps:
  - Testing our payment process
  - Reengaging our formerly enrolled students
All-Gender Restrooms

• New all-gender restroom is located in the Broadway Edison Building

• North side of building, on the fourth floor

• Nearly complete, ready for use on 03/20
M. Rosetta Hunter Art Gallery

gallery.seattlecentral.edu

December 2021
Porches, Panthers & "Progress"

February 2022
Christina Reed: Reckoning

April 2022
Warp: Kelly Fleek & Mark Mitchell

June 2022
Student Invitational

Summer 2022
Love & Resistance:
From Yemen to Seattle

November 2022
Reconnection:
Staff & Faculty Show

January 2023
YouthBuild Community Stories

February 2023
Black Storytelling in Graphic Novels

March 2023
Give & Take:
A show of works from
SPA Annual Print Exchange

October 2022
¡Viva la Communidad!

2022-23
Student Workers:
Sophia Bruscato
Duyên Nguyễn
Donald Tan
Transfer Degree Learning Outcomes

ASSOCIATE OF ARTS
ASSOCIATE IN BUSINESS
ASSOCIATE OF SCIENCE—TRACK 1
ASSOCIATE OF SCIENCE—TRACK 2
Transfer Degree Learning Outcomes

Learning Outcomes

Learning outcomes describe the skills that students will have after completing courses and degrees at the college.

College-Wide Learning Outcomes
Think, Communicate, Connect, Collaborate, Continue Learning

Degree/Program Learning Outcomes

Course Learning Outcomes
College Transfer Degrees

Associate of Arts

Associate in Business

Associate of Science Track 1

Associate of Science Track 2
Issue 1—Accreditation Advice

We need to build a shared understanding of each college wide and degree learning outcome. We need to establish some common methods of assessing the outcomes.

Clarify the purpose of our college wide learning outcomes and program learning outcomes for our 4 transfer degrees.
<table>
<thead>
<tr>
<th>Associate of Arts Outcomes</th>
<th>College Wide Learning Outcomes</th>
</tr>
</thead>
<tbody>
<tr>
<td>Critical Thinking, Inquiry and Analysis, and Problem Solving</td>
<td>Think: Analyze, create, and reflect to address and appreciate challenges and opportunities.</td>
</tr>
<tr>
<td>Creative Thinking</td>
<td></td>
</tr>
<tr>
<td>Ethical Reasoning</td>
<td></td>
</tr>
<tr>
<td>Quantitative Literacy</td>
<td></td>
</tr>
<tr>
<td>Collaboration</td>
<td>Collaborate: Work effectively with others to learn, complete tasks, and pursue common goals.</td>
</tr>
<tr>
<td>Global Learning and Intercultural Knowledge and Competence</td>
<td></td>
</tr>
<tr>
<td>Civic Engagement</td>
<td></td>
</tr>
<tr>
<td>Communication (Reading, Oral or Signed, Written, Other Forms of Expression)</td>
<td>Communicate: Exchange ideas and information through intentional listening, speaking, signing, reading, writing, or presenting.</td>
</tr>
<tr>
<td>Integrative Learning</td>
<td></td>
</tr>
<tr>
<td>Information Literacy</td>
<td>Connect: Apply knowledge and skills to solve problems.</td>
</tr>
<tr>
<td>Technology Literacy</td>
<td></td>
</tr>
<tr>
<td>Foundations and Skills for Life-Long Learning</td>
<td>Continue Learning: Self-evaluate and act to improve knowledge and skills.</td>
</tr>
</tbody>
</table>
Issue 2—Associate of Science Outcomes

- 2014: District Collaboration on Associate of Arts Outcomes
- 2017-2018: North Seattle receives accreditation recommendation
- 2018: Official AS outcomes are out-of-date
- 2018: North Seattle decides not to adopt shared Associate of Science outcomes
- 2018-Now: Official AS outcomes are out-of-date
Issue 3—Courses Apply to Multiple Degrees

- English
- Math
- Individuals, Cultures & Societies (ICS)
- Natural World (NW)
- Visual, Literary, and Performing Arts (VLPA)

- Associate of Arts
- Associate in Business
- Associate of Science Track 1
- Associate of Science Track 2
- Other Degrees
### Proposed Outcomes

<table>
<thead>
<tr>
<th>Associate of Arts</th>
<th>Associate of Science</th>
<th>Associate of Business</th>
</tr>
</thead>
<tbody>
<tr>
<td>Think</td>
<td>Think</td>
<td>Think</td>
</tr>
<tr>
<td>Collaborate</td>
<td>Collaborate</td>
<td>Collaborate</td>
</tr>
<tr>
<td>Communicate</td>
<td>Communicate</td>
<td>Communicate</td>
</tr>
<tr>
<td>Connect</td>
<td>Connect</td>
<td>Connect</td>
</tr>
<tr>
<td>Continue Learning</td>
<td>Continue Learning</td>
<td>Continue Learning</td>
</tr>
<tr>
<td>Scientific Reasoning outcome</td>
<td>Business-focused outcome</td>
<td></td>
</tr>
</tbody>
</table>
Impact on Students

The proposed change:

• Reduces the number of learning outcomes that students encounter

• Increases the likelihood that students will receive instruction in all learning outcomes

• Will not impact students' degrees or ability to transfer credits
Impact on Faculty

The proposed change:

- Reduces the number of outcomes that faculty need to assess
- Reduces the number of outcomes that faculty align courses to in the Automated Course Approval System
Drawbacks of This Proposal

- Our College Wide Learning Outcomes are somewhat broad. Do we lose meaning by reducing the number of learning outcomes?

- The Associate of Arts, Associate of Business, and drafted Associate of Science degree outcomes were developed very thoughtfully and carefully. We want to honor that work.
Next Steps

2. The CCC+ will discuss feedback

3. The CCC+ will vote to make a recommendation to our Vice President of Instruction
Contact your CCC+ Representative

Colleen Comidy, Transitional Studies, Seattle Colleges Institute of English Representative

Alyssa Jocson Porter, Ensure Learning Committee Co-Chair

Scott Mahoney, Professional-Technical Program Representative

Elaine Ong, Ensure Learning Committee Co-Chair

Helena Ribeiro, College Transfer Representative

Erin Steinke, Curriculum Coordinating Council+ Chair

Sharon Spence-Wilcox, Learning Communities Chair

Josh Whorley, Course Approval Committee Chair

Emily Castillo, Institutional Effectiveness Representative
22-23 Budget Status Update

- Budget status update provided at last week's BoT meeting. Budget actuals through end of January.
- Currently in balanced budget (expenses < revenue)! 58% of budget year has passed, but 40% of budget has been spent.
  - Budget status is a snapshot in time—moving target.
  - Some billing is not completely up to date (2nd quarter district bill), and some revenues are not still not fully collected up to date (Running Start).

**FY 22-23 - Central**

<table>
<thead>
<tr>
<th>Summary</th>
<th>Budget</th>
<th>Actuals</th>
<th>Difference from Budget</th>
<th>% Revenue Collected &amp; Budget Spent</th>
</tr>
</thead>
<tbody>
<tr>
<td>Revenue</td>
<td>57,817,799</td>
<td>25,153,650 (32,664,149)</td>
<td>44%</td>
<td></td>
</tr>
<tr>
<td>Expenditures</td>
<td>61,197,895</td>
<td>24,063,083 (37,134,812)</td>
<td>39%</td>
<td></td>
</tr>
<tr>
<td>Net Gain (Loss)</td>
<td>(3,380,096)</td>
<td>1,090,567 (4,470,663)</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

**Operating Revenue**

- State Allocation: Budget 38,904,923, Actuals 12,534,744, Difference from Budget 26,370,179, % Revenue Collected 32%
- Tuition: Budget 11,389,268, Actuals 7,822,476, Difference from Budget 3,566,792, % Revenue Collected 69%
- International: Budget 3,947,466, Actuals 3,990,957, Difference from Budget 43,491, % Revenue Collected 101%
- Running Start: Budget 3,576,142, Actuals 805,473, Difference from Budget 2,770,669, % Revenue Collected 23%

At 58% of Fiscal Year:
- Green: Revenue ahead of projection
- Yellow: Revenue

| Total Revenue | 57,817,799 | 25,153,650 (32,664,149) | 44% |
22-23 Budget Status Update

- Keeping expenses in check, even as we hire positions.
- Revenue continues to come in above what we projected.
  - Winter enrollment is 5% up over last winter.
  - International revenue is increasing.
- Currently overspent in travel because it was budgeted extremely low for the year (likely due to pandemic in past budget years). Should not affect overall budget because travel is <1% of operating budget.
### 23-24 Budget Development Schedule

<table>
<thead>
<tr>
<th>Period</th>
<th>Activity</th>
</tr>
</thead>
<tbody>
<tr>
<td>Week of 3/20</td>
<td>Budget Planning Sheets distribution</td>
</tr>
<tr>
<td>Weeks of 3/20 - 4/3</td>
<td>Budget Managers determine changes &amp; budget needs</td>
</tr>
<tr>
<td>Week of 4/7</td>
<td>Budget Planning Sheets due back to Business Office</td>
</tr>
<tr>
<td>Week of 4/16</td>
<td>Compilation of Budget Planning Sheets to create Central's proposed budget</td>
</tr>
<tr>
<td>Week of 4/28</td>
<td>Proposed budget to the District</td>
</tr>
<tr>
<td>Week of 5/11</td>
<td>First read of the Budget by the Board of Trustees</td>
</tr>
<tr>
<td>Week of 5/15</td>
<td>Budget Forums</td>
</tr>
<tr>
<td>Week of 6/8</td>
<td>Second read &amp; approval of the budget by the Board of Trustees</td>
</tr>
<tr>
<td>Week of 6/16</td>
<td>Approved budget uploaded to ctcLink</td>
</tr>
</tbody>
</table>
24-25 Budget Development Assumptions

- **Trying to plan in a risk-averse way for next year's budget.**
- **Next year must be a balanced budget (expenses < or = revenues).**
  - Need to start building back some local fund balances.
- **Assumptions:**
  - Will predict flat enrollment for budget development purposes, but anticipate small amount of growth in actuality that will give us a cushion in revenues.
  - Anticipating having to pay a portion of the COLA that will be authorized by the legislature but not funded.
    - Faculty (I-732): 8.9% in 23-24 and 4.9% in 24-25
    - All other staff: 4% in 23-24 and 3% in 24-25.
    - Currently, 17% of the COLA authorized by the governor for next year would be unfunded, and left to colleges to fund locally. For Seattle Central that could amount to 1.5M.
    - In constant talks with legislators about fully funding the COLA that has been authorized.
24-25 Budget Development Assumptions

• Anticipating the college will receive some new revenues from SBCTC workforce request, in addition to some specific support for one or more of the 4 workforce programs that were identified for potential closure last year.
  – Could be anywhere from 1.5M-2.5M.

• Hoping to minimize making a cut to the operating budget for next year.
  – Depending on how these factors come together, we may have to cut around 500K to stay balanced.
Parking Questions

• During COVID-19 pandemic, the unlimited ORCA card contract with the city expired, and there was not sufficient parking revenue to pay the cost of a new contract up front.

• Currently, discounted ORCA cards available for cost of $62 for $250 value.
  – When the card runs low, it can keep being reloaded in increments of $62 for $250 value.
  – Same cost for all employee groups, but payroll deduction is only possible for FT employees.

• Currently investigating the cost of return to unlimited ORCA card contract.

• Spring Quarter—return of discounted parking tickets—books of 10 tickets at discounted cost of $80.
New Staff, New Roles

- Tuyet Tran, Director of Financial Aid,
- Rochelle Saedi, Program Manager, Arts, Humanities, and Social Sciences
- David Alvarez, Academic Advisor, Advising
- Santos Alvarado Alcocer, Executive Assistant, Student Services
- Wade Kendall, interim Director of Dental Programs, Healthcare and Human Services
- Margaret Harrison, interim Re-engagement Specialist, Outreach
- Mary Easterwood, interim Program Assistant, Outreach
- Tally Teodosio, Program Coordinator, Counseling
Kudos

Discover Seattle faculty & student volunteers

Faculty:
- Jen Clark
- Scott Mahoney
- Joni Whitsitt
- Melvin Smith
- Shaan Shahabuddin
- Bryce Walb
- Krysta Walia
- Francois Lepeintre
- Elisabetta Valenti
- Ricco Bonicalzi
- Rainer Heller
- Shelly (Michelle) Douma
- Bliss Holloway

Student:
- Haylee (Halee) Jarrett
- Belachew Gebremariam
- Desmond Dove
- Maryam Alhanoon
- Danya Vargas Almejo
- Merry (Meral) Kandymova
- Marie (Alice) Van Norman
- Pratik Upadhyay
- Heuson Kim
- Hien Nguyen
- Don (Donald) Tran
- Eric David
- Tamara Happy Yap

Student:
- Bemi (Bemnet) Hailu
- Jinyang Xia
- Ronnie Kuan
- Abdul Ibraheem
- Amara Schermerhorn
- Nikki Myat Hmu Aung Lwin
- Dakota Bell-Towne
- Jared Stern Rogers
Kudos

Discover Seattle staff volunteers

– Bucky McKenzie
– Margaret Harrison
– Beth Easterwood
– Ryan Guilfoile
– Michele Kelley-Goodlow
– Cassandra McGuire
– Caroline O’Connell
– Manjula Deo
– Sean Coveny
– Lisa Linville
– Yesenia Flores
– Karen Kato
– Andrea Vederoff
– Veronica Villarreal
– Lee Westrick
– Kelly Gonzalez
– Michelle Um
– Melissa Lyn
– Sarah Bishop

– Todd Haak
– Claire Makins
– Dino Kladouris
– Yuka Hemmi
– Erika Roldan-Guzman
– Vanessa Unti
– Adria Harris
– Mark Gordon
– Hamdi Abdirahman
– Linda Bruton
– Julia Buchans
– Patti Gorman
– Eustace Mazila
– Viv Cai
– Lorena Hernandez
– Dr. Eric Greer
– Christine Ma
– Meghan Trainor
– Mike (Timothy) Johnson

– Alexis Fein
– Nick Anderson
– Polina Lopez Velez
– Marco Espana
– Denise Pierce
– Eddy Perry
– Angel Barradas
– Dani McKenzie
– JC Ignacio
– David Alvarez
– Kano Cheng
– Chelsea Hoffman
– Chris Maund
– Aimee Lepage

*Special thanks to Security and Custodial staff who keep our campus clean and safe
Thank You

• Q & A

• This is being recorded and will be available on News Center as soon as it is processed.